

Profiles in Leadership

Today you will begin compiling a profile of one effective leader. Your profile will be done in the form of a PowerPoint presentation (you will not give this presentation to the class). Please choose someone that you view as an effective leader (I must approve of your leader prior to beginning your profile).

Please include the following slides on your presentation:

1. Name of your leader
2. Information about your leader
 - a. What he/she does
 - b. What he/she is noted for
3. Explain why you chose this particular leader
4. Slides 4-8: Choose 5 of the Leadership Characteristics you were given earlier in class. For each Leadership Characteristic, fully explain how your leader uses or exhibits those characteristics. Use one slide per characteristic. Give specific examples!
5. Slide 9: Type of Influence: Please tell what type of influence your chosen leader shows and explain how they show this type of leadership.
6. Slide 10: Leadership Style: Please tell what type of Leadership Style your chosen leader uses and explain how they show this leadership style.

Powerpoint Appearance and Content : PowerPoint Rubric

CATEGORY	4	3	2	1
Sequencing of Information	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next slide.	Most information is organized in a clear, logical way. One slide or item of information seems out of place.	Some information is logically sequenced. An occasional slide or item of information seems out of place.	There is no clear plan for the organization of information.
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.
Use of Graphics	All graphics are attractive (size and colors) and support the theme/content of the presentation.	A few graphics are not attractive but all support the theme/content of the presentation.	All graphics are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.
Cooperation	Group delegates tasks and shares responsibility effectively all of the time.	Group delegates tasks and shares responsibility effectively most of the time.	Group delegates tasks and shares responsibility effectively some of the time.	Group often is not effective in delegating tasks and/or sharing responsibility.
Background	Background does not detract from text or other graphics. Choice of background is consistent from card to card and is appropriate for the topic.	Background does not detract from text or other graphics. Choice of background is consistent from card to card.	Background does not detract from text or other graphics.	Background makes it difficult to see text or competes with other graphics on the page.
Spelling and Grammar	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 1-2 grammatical errors but no misspellings.	Presentation has more than 2 grammatical and/or spelling errors.
Text - Font Choice & Formatting	Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formatting has been carefully planned to complement the content. It may be a little hard to read.	Font formatting makes it very difficult to read the material.

